

CRRC Grant Evaluation and Award Rubric (2025)*

Total Possible Points: 100

Purpose: To evaluate institutional proposals for establishing CRRCs that promote student recovery, persistence, and success across Kentucky postsecondary campuses.

1. Demonstrated Need and Institutional Readiness – 25 points

a. Student Recovery Need and Context (10 points)

- The proposal identifies a student population impacted by substance use disorder or recovery-related barriers
- Describes campus culture related to addiction recovery and student wellness
- Includes opioid overdose mortality data, and cites campus-level data or regional public health indicators to justify the need

b. Asset Mapping and Campus Assessment (10 points)

- Includes a summary of current supports and service gaps
- Reflects knowledge of internal resources and external service availability
- Identifies obstacles and opportunities for CRRC success

c. Planning Activities to Date (5 points)

- Describes any prior planning, pilot efforts, or recovery-related programs
- Demonstrates coordination among stakeholders

2. Program Design and Implementation Strategy – 25 points

a. Operational Feasibility (10 points)

- Provides timeline from July 1, 2025–June 30, 2026 with clear milestones.
 - Describes CRRC space and staffing (CRRC Coordinator).
 - Specifies format of service delivery (in-person, virtual, hybrid).
 - Budget is realistic, itemized, and aligns with project scope (not to exceed \$78,000).
 - Includes commitment to attend required convenings, including the CPE CRRC convening on December 8, 2025.

b. Incorporation of Evidence-Based Practices (10 points)

- Aligns with national standards such as those from the Association of Recovery in Higher Education (ARHE)
- Includes peer recovery supports, structured recovery activities, academic navigation, and case coordination

c. Appropriateness for Campus Setting (5 points)

- Reflects awareness of institutional type (community college, regional university, commuter campus, etc.)
- Tailors' activities to student demographics, needs, and logistical realities

3. Partnerships and Collaboration – 20 points

a. External Partner Engagement (10 points)

- Letters of support from community-based organizations, mental health or recovery providers, or workforce agencies
- Clearly defined partner roles (training, referrals, co-delivery of services, etc.)

b. Campus Stakeholder Involvement (10 points)

- Coordination with departments such as student affairs, counseling, admissions, and conduct
- Inclusion of campus champions (faculty, staff, administrators) with authority to support or integrate the CRRC

4. Inclusion Access and Student Engagement – 15 points

a. Strategy for Inclusive Access (5 points)

- Proposal outlines how the CRRC will be available and accessible to students across programs, academic schedules, and enrollment statuses

b. Outreach to Underrepresented Groups (5 points)

- Plans to engage students who may not traditionally access wellness resources, such as adult learners, justice-involved students, first-generation students, and adult learners.

c. Methods to Reduce Stigma and Increase Engagement (5 points)

- Includes educational events, faculty/staff awareness activities, or student-led promotion

5. Evaluation, Sustainability, and Institutional Alignment – 15 points

a. Evaluation Plan (5 points)

- Describes how CRRC activities will be tracked, measured, and reported
- Includes commitment to quarterly updates and a semi-annual report

b. Institutional Commitment and Long-Term Vision (5 points)

- Describes how the CRRC aligns with the institution's student success priorities
- Outlines plans to maintain the CRRC beyond the funding period

c. Vision for Growth or Replication (5 points)

- Describes how lessons learned could inform replication at other campuses
- Addresses potential future funding sources or institutional support mechanisms

Scoring Guidance	
90–100 points	Strongly recommended for funding
80–89 points	Recommended for funding
70–79 points	Consider funding with clarifications
Below 70 points	Not recommended for funding